

McKISSICK ELEMENTARY

156 McKissick Road
Easley, South Carolina 29640

GRADES K-5 Elementary School

ENROLLMENT 465 Students

PRINCIPAL Thomas Polidor 864-855-7870

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	42	58	2	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

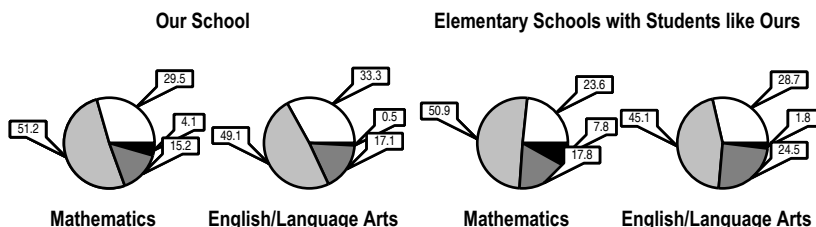
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	38	64	32
Percent satisfied with learning environment	92.1%	90.6%	87.1%
Percent satisfied with social and physical environment	92.1%	95.3%	63.3%
Percent satisfied with home-school relations	45.9%	90.6%	83.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	239	99.2	33.3	49.1	17.1	0.5	17.6	17.6
Gender								
Male	128	98.4	39.1	45.2	14.8	0.9	15.7	17.6
Female	111	100.0	26.7	53.5	19.8	N/A	19.8	17.6
Racial/Ethnic Group								
White	168	99.4	27.6	53.2	18.6	0.6	19.2	17.6
African-American	54	98.1	46.9	38.8	14.3	N/A	14.3	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	16	100.0	60.0	40.0	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	196	99.5	30.3	48.3	20.8	0.6	21.3	17.6
Disabled	43	97.7	47.4	52.6	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	239	99.2	33.3	49.1	17.1	0.5	17.6	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	232	99.1	32.1	49.8	17.7	0.5	18.2	17.6
Socio-Economic Status								
Subsidized meals	150	99.3	40.8	51.5	7.7	N/A	7.7	17.6
Full-pay meals	89	98.9	22.1	45.3	31.4	1.2	32.6	17.6

Mathematics								
All students	239	100.0	29.5	51.2	15.2	4.1	19.4	15.5
Gender								
Male	128	100.0	25.9	56.0	12.9	5.2	18.1	15.5
Female	111	100.0	33.7	45.5	17.8	3.0	20.8	15.5
Racial/Ethnic Group								
White	168	100.0	24.8	52.9	17.8	4.5	22.3	15.5
African-American	54	100.0	42.9	46.9	8.2	2.0	10.2	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	16	100.0	40.0	50.0	10.0	N/A	10.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	196	100.0	23.0	55.6	16.3	5.1	21.3	15.5
Disabled	43	100.0	59.0	30.8	10.3	N/A	10.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	239	100.0	29.5	51.2	15.2	4.1	19.4	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	232	100.0	29.0	51.0	15.7	4.3	20.0	15.5
Socio-Economic Status								
Subsidized meals	150	100.0	34.6	52.3	12.3	0.8	13.1	15.5
Full-pay meals	89	100.0	21.8	49.4	19.5	9.2	28.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	73	N/A	25.0	55.6	19.4	N/A	19.4
	Grade 4	70	N/A	25.4	50.7	23.9	N/A	23.9
	Grade 5	63	N/A	20.6	65.1	14.3	N/A	14.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	82	100.0	35.5	36.8	26.3	1.3	27.6
	Grade 4	81	100.0	45.7	42.9	11.4	N/A	11.4
	Grade 5	76	97.4	18.6	68.6	12.9	N/A	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	73	N/A	29.2	54.2	12.5	4.2	16.7
	Grade 4	70	N/A	45.6	47.1	5.9	1.5	7.4
	Grade 5	63	N/A	46.0	34.9	14.3	4.8	19.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	82	100.0	26.3	52.6	15.8	5.3	21.1
	Grade 4	81	100.0	30.0	47.1	17.1	5.7	22.9
	Grade 5	76	100.0	32.4	53.5	12.7	1.4	14.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 465)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.9%	Down from 5.9%	2.7%	2.4%
Attendance rate	95.7%	Down from 95.9%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	6.3%	Down from 6.8%	11.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.2%	Down from 9.3%	8.3%	8.0%
Older than usual for grade	2.4%	Down from 3.0%	1.2%	1.1%
Suspended or expelled	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	65.8%	Up from 64.9%	46.9%	50.0%
Continuing contract teachers	92.1%	Down from 97.3%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	95.5%	Up from 95.2%	86.6%	86.2%
Teacher attendance rate	96.6%	Up from 96.4%	95.3%	95.3%
Average teacher salary	\$42,984	Down 0.4%	\$39,326	\$39,909
Prof. development days/teacher	14.9 days	Up from 10.0 days	11.9 days	11.4 days

School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio	16.0 to 1	Down from 17.3 to 1	18.9 to 1	18.9 to 1
Prime instructional time	91.0%	Down from 91.5%	89.4%	89.7%
Dollars spent per pupil*	\$6,645	Up 2.9%	\$5,749	\$5,892
Percent spent on teacher salaries*	66.1%	Up from 61.5%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.9%	Up from 93.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary is a K4-fifth grade Title 1 school, serving a diverse population of 500 students. Although we will be on a traditional calendar for the 2003-04 school year, we will continue to pursue our mission of providing year-round opportunities that promote achievement and success for all students.

McKissick offers a variety of programs aimed at improving academic achievement. This year three school-wide programs were implemented - Four Square Writing Program, Creative Problem Solver, and Project Wisdom. Service learning and service to the community continues to be an integral part of the curriculum. Students at all grade levels participated in several service learning projects during the year. This year students collected \$4,545 for Jump Rope For Heart, and the faculty, staff, and students raised \$2,560 for the Relay For Life Charity Walk. The Media Center provided opportunities for parents and students to work together on accelerated reader and enjoy story activities through Family Media Nights. Rotary Readers visited our school on a regular basis to read to students, talk about careers, and connect students with the Easley business community.

The McKissick chorus performed for the Pickens County Teacher-of-the-Year luncheon and was scheduled to represent the school district at Carowinds Amusement Park for School Choir Day. Our PTO received honorable mention by the Hershey Foundation as Parent Group of the Year. Through the efforts of the PTO we have over 190 trained volunteers to assist the school with a variety of services and programs.

Teachers and staff members have participated in professional development activities focusing on instructional strategies to support curriculum standards. The staff also successfully completed the Southern Association Peer Review for Continuing Accreditation.

Our challenges continue to be an ever-growing limited English proficient population and a high student mobility rate. We will continue to address these issues in traditional and some non-traditional ways. Academic assistance and acceleration were provided for students after school. A homework center operates Monday-Thursday to help students with their studies.

McKissick Elementary will continue to provide a safe, child-centered learning environment. We will continue our efforts to provide quality educational experiences for all students.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.